

Maximizing Youth Potential and Contribution: Incorporating Safe Public Spaces in Positive Youth Development

YouthPower Learning

August 13, 2018



Advancing solutions to transform the lives of young people



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

YouthPower Learning

Advancing solutions to improve young lives

- **YouthPower Learning** advances solutions through integrated research and development programs to improve the capacity of youth-led and youth-serving institutions.
- *By engaging youth, their families, communities, and governments in innovative programs, we build young people's skills, assets, and competencies; foster healthy relationships; strengthen the enabling environment; and transform systems.*

What is Positive Youth Development (PYD)?

PYD programs recognize youth's inherent rights and result in youth who have **assets**, the ability to leverage those assets (**agency**), and the ability to **contribute** to positive change for themselves and their communities, surrounded by an **enabling environment** that supports them

<http://www.youthpower.org/positive-youth-development>



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Supporting Positive Youth Development

- Sharing Resources, Events, Information, and What Works: Learning Hub YouthPower.org
- Identifying What Works
- Measuring PYD: Indicators
- Contributing to the PYD Learning Agenda
- Engaging with the Communities of Practice:
 - Youth in Peace and Security
 - Gender and PYD
 - Youth Engagement
 - Cross-Sectoral Skills for Youth



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Today's Speakers

- Michael McCabe, Agency Youth Coordinator, USAID
- Mostafa Wafa, Mish Madrasa
- Amelia Hunt, HOTOSM and Tanzania Development Trust
- Ayah Al-Oballi, Mercy Corps
- Gustavo Payan and Marja Denisse Anariba, Asegurando la Educación

Moderator:

- Jen Heeg, Community of Practice Champion, YouthPower Learning



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Michael McCabe Agency Youth Coordinator, USAID



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTH  **POWER**
LEARNING

Mostafa Wafa

Mish Madrasa



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING



www.mishmadrassa.com



A Safe Space in Saft El Laban



Within Saft El-Laban is an opportunity for local community to lead positive change.

We work every day, every week, every year with the youth to realize this goal.

Mish Madrasa, in Arabic, means Not a School”

WHEN WE BEGAN in Saft El-Laban

- * Four students showed up the first day.

- * 1:120 Student teacher ratio
in public schools.

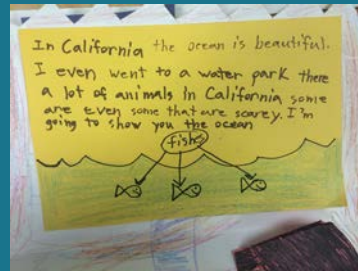
- * 120 families in Saft El Laban surveyed
were looking for
alternative education options.

we then opened
AN ALTERNATIVE

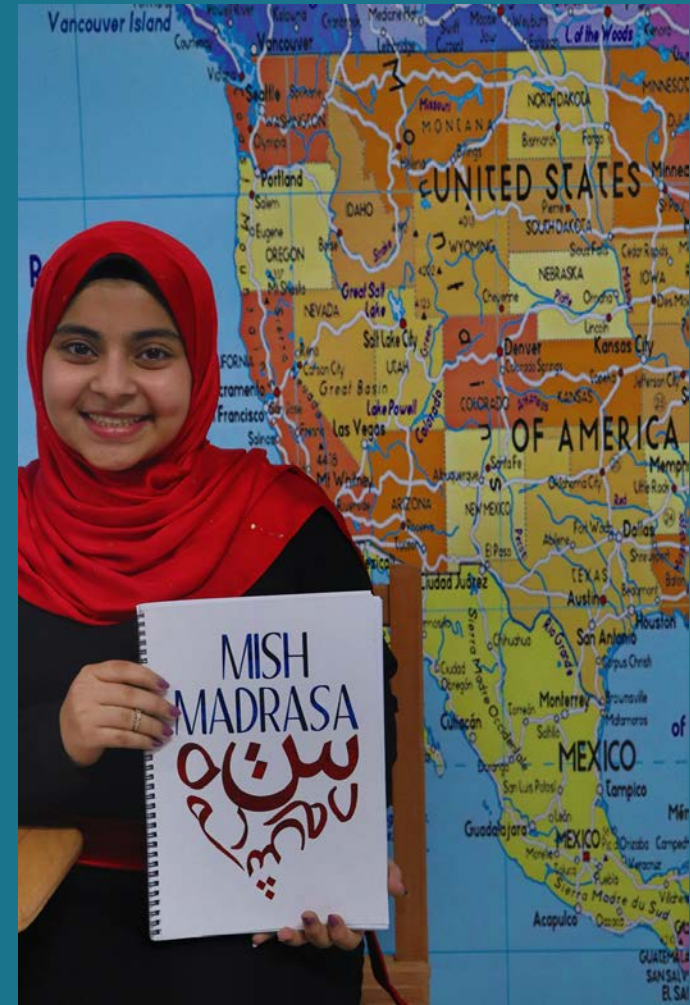
NOT JUST A SCHOOL



What makes Mish Madrasa safe for our students?



Results Today



2013

1st Class

2015

Coverage in Guardian; 500th Class

2017

U.S. Embassy Partnership
Interactive & Multi-Media Curriculum

2014

Growth & Retention

2016

Goethe Institut Partnership

2018

Five Year Anniversary

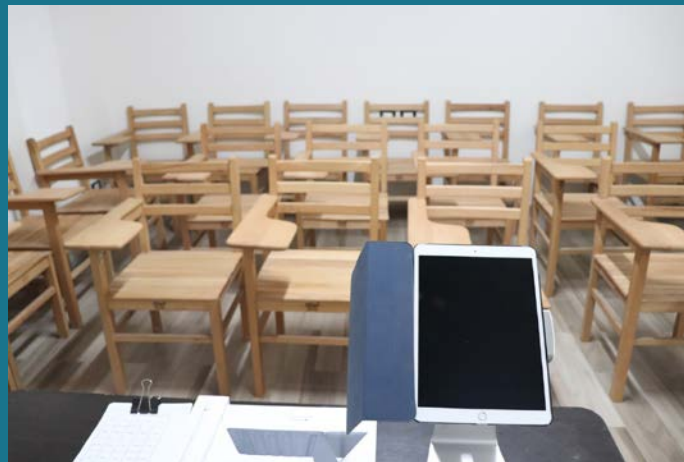
“Egypt's quiet classroom revolution brings fresh thinking to disadvantaged children.”

- Guardian Article about Mish Madrasa

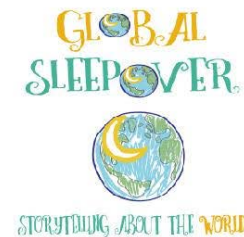
**The
Guardian**



Mish Madrasa Continues to be a Safe Space



PARTNERS



THE AMERICAN
UNIVERSITY IN CAIRO
الجامعة الأمريكية بالقاهرة



AMERICAN UNIVERSITY
WASHINGTON, DC

Mostafa Wafa

mwafa@mishmadrassa.com

Facebook: Mish Madrasa
www.mishmadrassa.com



Amelia Hunt

HOTOSM and Tanzania Development Trust



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTH  **POWER**
LEARNING

HOT Community Webinar:

Gender

Crowd2Map Tanzania



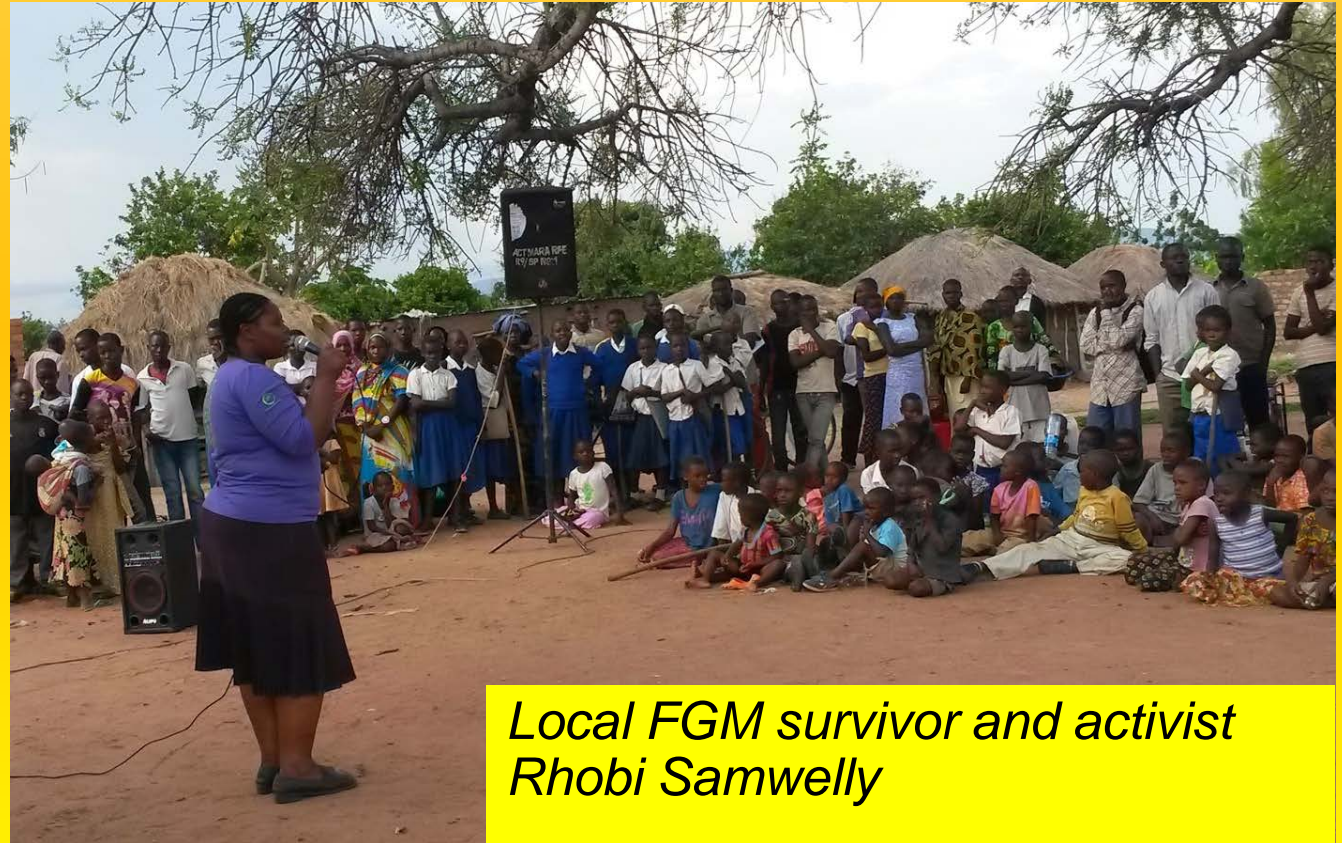
Fighting Female Genital Mutilation

with
Maps



The Tanzania Development Trust supports:

- Local Activists
- Outreach work
- Safe Houses



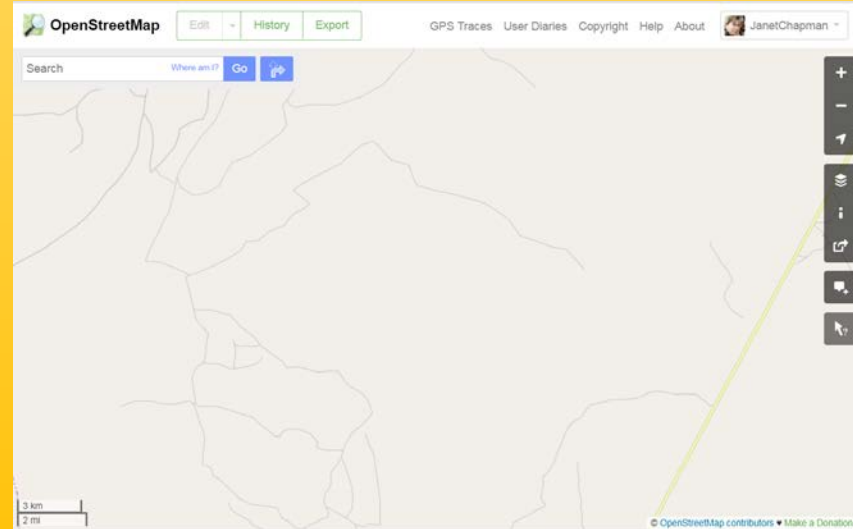
But girls cannot find the safehouses:



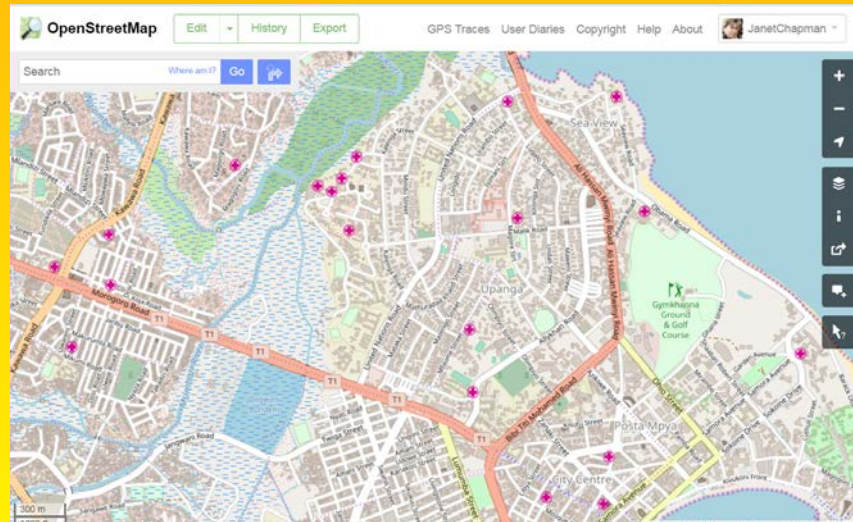
And safehouse staff cannot find them:



This is rural Tanzania:



This is Dar es Salaam:

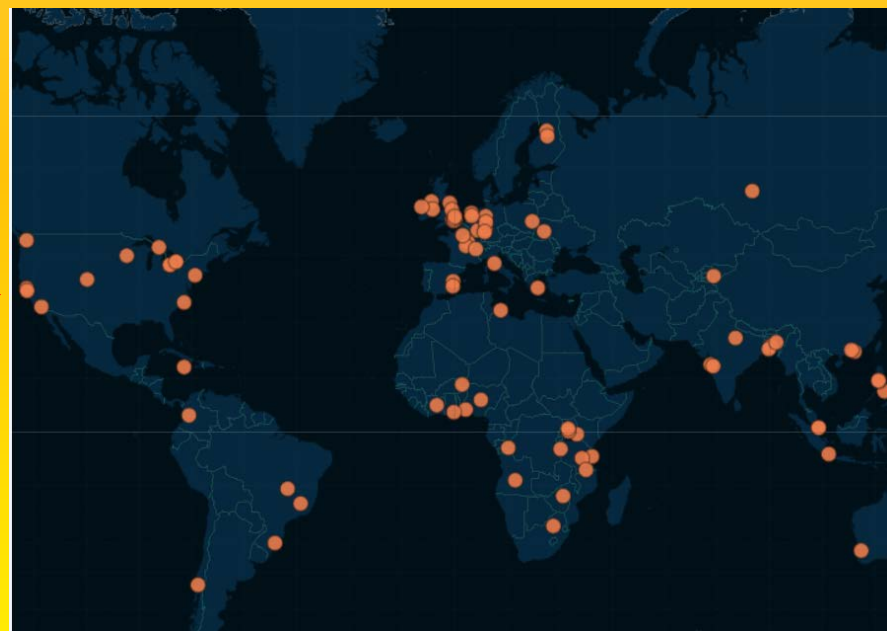




Girls
in rural Tanzania
need
MAPS!



We are making them!





Better maps have:

- helped 3000+ girls to find safehouses and avoid being cut
- coincided with a reduced FGM death rate of 75%



We have trained over 600 local mappers around 40% female



Mapping is a tool towards **greater gender equality** in Tanzania and we should support the disadvantaged and courageous community of rural female Tanzanian mappers.





Please join us!

j.chapman@tanzdevtrust.org

@crowd2map



Ayah Al-Oballi

Mercy Corps



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Space for Girls' Voices

Mercy Corps' Regional Center for
Adolescent Girls (RCAA)

Why girl-led programming?

- *“Public spaces are occupied by boys and their presence is a threat”* – Breaking Silence Report, RCAA
- *“A girl does not freely express her opinions, she is usually afraid of what the society might think”* Before She Left School Report, RCAA
- *“I don’t feel free in anything, even in my choice of clothing, or even in my thoughts. I feel like my thoughts are being watched by my mother and brother”*.- Breaking Silence Report, RCAA
- *“When we are young we wear what we like and play, but then we start covering and do not go out”*- WISE Girls Research



The Girl Center

Amplify girls voices in order to increase their agency and better support them

Serves as a knowledge and innovative hub that upholds the rights and well-being of adolescent girls by putting them in the lead to design, implement and evaluate their own programs

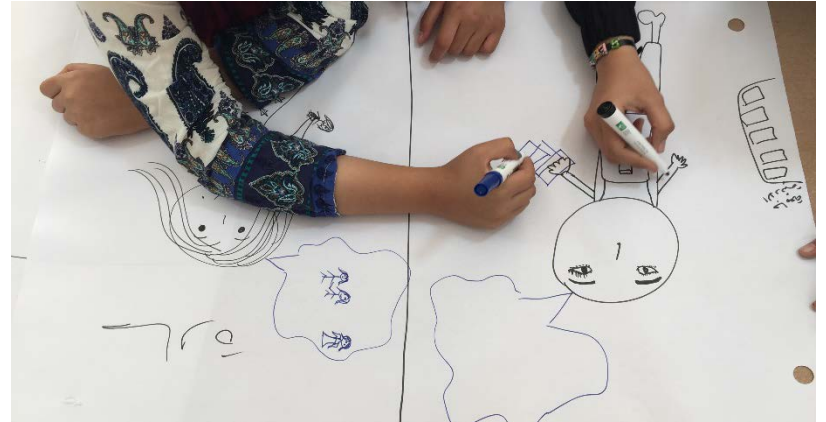
Provide a safe space for girls to express themselves and produce knowledge



Girls Researching and Leading

Girl-led research (GRL Power):

Empowered girls to conduct qualitative research on the issue of safe cities for girls. The girls led interviews with peer adolescent girls to explore the challenges, needs and opportunities girls face in their community in relation to safety in public spaces in Jordan.



Girl-led design (WISE Girls):

Recognizes girls as the experts in their own lived reality and puts them in the lead to design a product to educate peer adolescent girls on puberty and growing up in Zaatari camp.



Girls Reflecting

- This will “*be a chance for me to feel free to express myself and know my right*”, Breaking Silence Report, RCAA
- “*I learned to believe in myself*” – Girl Researcher
- “*I used to think that I, on my own, am afraid of guys and of darkness. It turned out that there are other girls like me. I am not strange/weird!*”- Girl Researcher





Ayah Al- Oballi

aaloballi@mercycorps.org

Gustavo Payan and Marja Denisse Anariba Asegurando la Educación



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTH  **POWER**
LEARNING



USAID
FROM THE AMERICAN PEOPLE

Asegurando la Educación: **Turning unsafety into safe spaces in school settings in Honduras**

Gustavo Payan & Marja Denisse Anariba

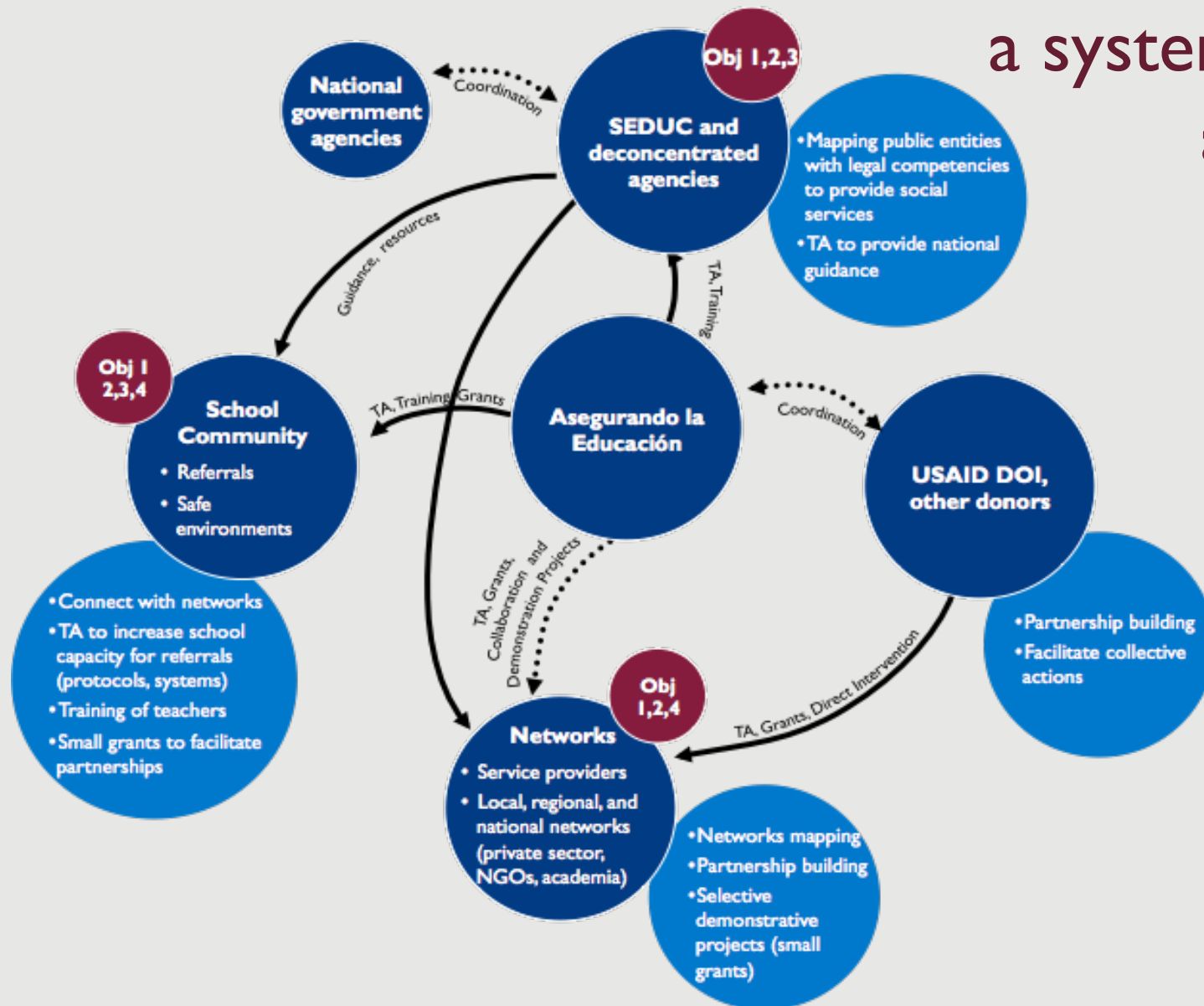
Asegurando la Educacion

DAI Honduras

**YouthPower Learning Webinar –
August 13, 2018**

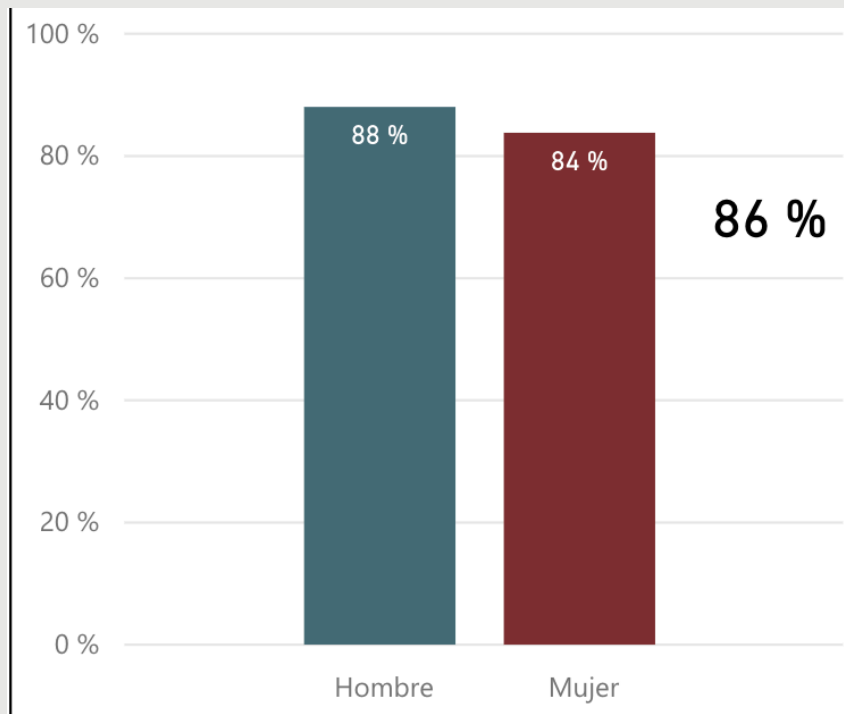
**ASEGURANDO
LA EDUCACIÓN**

Asegurando: a systems-based approach

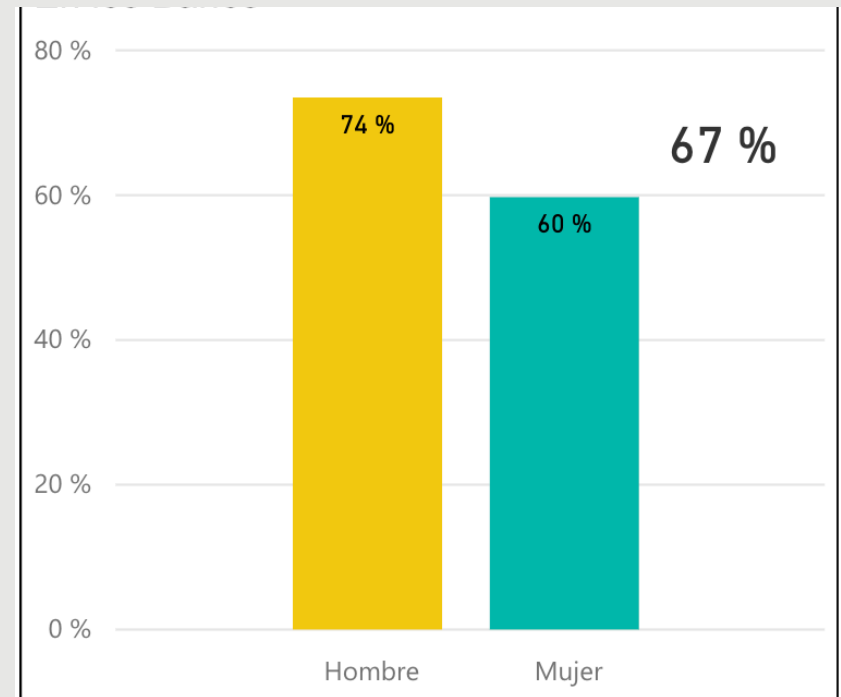


Perceptions about safety in *Asegurando* schools: trends vs specifics

Degree to which students feel “safe”



The area in schools where students feel most unsafe: bathrooms



Source: *Asegurando la Educacion Baseline Study – Security Perceptions (2018)*

School		A		B		C		D	
En el aula	Hombre	<div><div></div></div>	97%	<div><div></div></div>	100%	<div><div></div></div>	93%	<div><div></div></div>	96%
	Mujer	<div><div></div></div>	98%	<div><div></div></div>	92%	<div><div></div></div>	96%	<div><div></div></div>	96%
Con docentes	Hombre	<div><div></div></div>	96%	<div><div></div></div>	100%	<div><div></div></div>	91%	<div><div></div></div>	98%
	Mujer	<div><div></div></div>	95%	<div><div></div></div>	95%	<div><div></div></div>	90%	<div><div></div></div>	93%
En la entrada	Hombre	<div><div></div></div>	93%	<div><div></div></div>	98%	<div><div></div></div>	92%	<div><div></div></div>	96%
	Mujer	<div><div></div></div>	99%	<div><div></div></div>	97%	<div><div></div></div>	95%	<div><div></div></div>	99%
En el recreo	Hombre	<div><div></div></div>	86%	<div><div></div></div>	95%	<div><div></div></div>	82%	<div><div></div></div>	96%
	Mujer	<div><div></div></div>	88%	<div><div></div></div>	94%	<div><div></div></div>	86%	<div><div></div></div>	92%
En la cafetería	Hombre	<div><div></div></div>	89%	<div><div></div></div>	94%	<div><div></div></div>	89%	<div><div></div></div>	93%
	Mujer	<div><div></div></div>	93%	<div><div></div></div>	100%	<div><div></div></div>	85%	<div><div></div></div>	92%
En el camino al CE	Hombre	<div><div></div></div>	91%	<div><div></div></div>	95%	<div><div></div></div>	80%	<div><div></div></div>	94%
	Mujer	<div><div></div></div>	86%	<div><div></div></div>	88%	<div><div></div></div>	87%	<div><div></div></div>	95%
En los pasillos	Hombre	<div><div></div></div>	76%	<div><div></div></div>	92%	<div><div></div></div>	83%	<div><div></div></div>	88%
	Mujer	<div><div></div></div>	92%	<div><div></div></div>	89%	<div><div></div></div>	84%	<div><div></div></div>	92%
En la cancha o patio	Hombre	<div><div></div></div>	86%	<div><div></div></div>	93%	<div><div></div></div>	84%	<div><div></div></div>	88%
	Mujer	<div><div></div></div>	86%	<div><div></div></div>	84%	<div><div></div></div>	85%	<div><div></div></div>	85%
Con compañeros	Hombre	<div><div></div></div>	85%	<div><div></div></div>	87%	<div><div></div></div>	67%	<div><div></div></div>	89%
	Mujer	<div><div></div></div>	83%	<div><div></div></div>	75%	<div><div></div></div>	83%	<div><div></div></div>	88%
En la salida	Hombre	<div><div></div></div>	76%	<div><div></div></div>	95%	<div><div></div></div>	73%	<div><div></div></div>	88%
	Mujer	<div><div></div></div>	82%	<div><div></div></div>	84%	<div><div></div></div>	80%	<div><div></div></div>	91%
En los baños	Hombre	<div><div></div></div>	50%	<div><div></div></div>	83%	<div><div></div></div>	70%	<div><div></div></div>	81%
	Mujer	<div><div></div></div>	65%	<div><div></div></div>	53%	<div><div></div></div>	60%	<div><div></div></div>	76%

What about sub-groups? Students with motor disabilities

Students with motor disabilities (SWD) degree of safety in bathrooms

- 50% (men)
- **38%** (women)

Male students with motor disabilities feel more unsafe “at the exit” (42%)

Knowledge sharing:

Sharing data and jointly interpreting and analyzing has led to specific preventive and corrective actions



Doorways:

USAID's response to school-related gender-based violence focused on students, teachers and community counselors

Docentes por la Paz:

Equipping teachers with tools to promote wellbeing, positive discipline, link with community actors & address violence



Thank you!

gustavo_payan@dai.com

Q&A



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

What can you do next?

- Contribute to the Twitter stream #IYD2018 @YPLearning and spread the message of #PositiveYouthDevelopment.
- Join a YouthPower Community of Practice.
- Visit the YouthPower Learning Hub at www.YouthPower.org and use the resources, best practices, and knowledge shared.
- Send materials to post such as reports, studies, and other resources to us at info@youthpower.org.



www.YouthPower.org



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHP**WER**
LEARNING

Grants Under Contract

- Ten [grants](#) have been awarded to:
 - assess, evaluate, document and disseminate innovative work in **positive youth development (PYD) and cross-sectoral youth programming.**
 - advance the evidence base for **gender-transformative positive youth development.**
 - advance the evidence base for **youth civic engagement in effective peacebuilding** or in countering / prevention of violent extremism.
- **Coming soon:** Young Women Transform Prize awardees
www.youthpower.org/2018-prize



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Thank you!

Thank you for participating in this YouthPower Learning event.
The recording of today's event will be shared with all registrants.

Please visit www.YouthPower.org for more resources and events, and, in particular, check out additional resources about safe public spaces:

<http://www.youthpower.org/safe-spaces-youth>



[@YPLearning](https://twitter.com/YPLearning)



[YouthPower Learning](https://www.facebook.com/YouthPowerLearning)



USAID
FROM THE AMERICAN PEOPLE



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING