
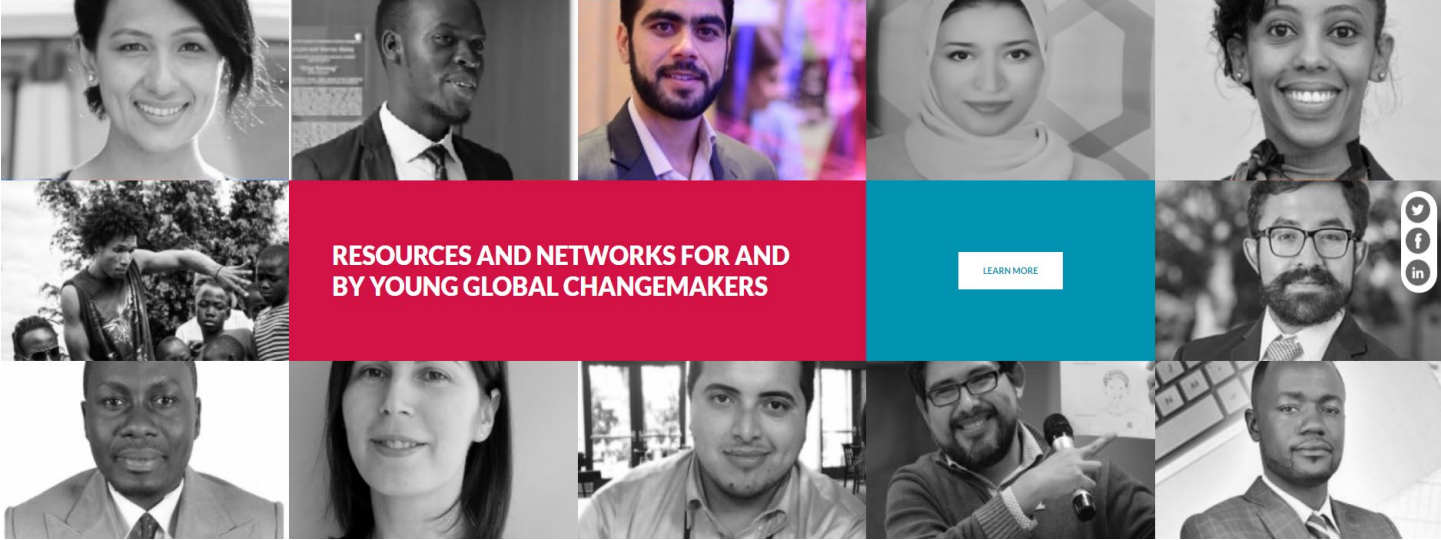


YOUTHLEAD


www.youthlead.org

YOUTHLEAD ABOUT MEMBERS PROJECTS FUNDING EVENTS DISCUSSIONS RESOURCES 



RESOURCES AND NETWORKS FOR AND BY YOUNG GLOBAL CHANGEMAKERS

[LEARN MORE](#)



YouthLeadGlobal



@YouthLeadGlobal



Welcome and Introduction

@YouthLeadGlobal
#YouthLeadGlobal
#YLWebinar



Maria Brindlmayer
YouthLead Coordinator



Nilima Raut
Project Manager;
Knowledge
Management &
Communications;
Atlas Corps Fellow
(Nepal)



Abolaji Omitogun
Knowledge
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Atlas Corps Fellow
(Nigeria)



Ikena Anyadike
Knowledge
Management &
Communications
Atlas Corps Fellow
(Nigeria)

YouthPower Learning

Advancing solutions to improve young lives

- **YouthPower Learning** advances solutions through integrated research and development programs to improve the capacity of youth-led and youth-serving institutions.
- *By engaging youth, their families, communities, and governments in innovative programs, we build young people's skills, assets, and competencies; foster healthy relationships; strengthen the enabling environment; and transform systems.*

What is Positive Youth Development (PYD)?

PYD programs recognize youth's inherent rights and result in youth who have **assets**, the ability to leverage those assets (**agency**), and the ability to **contribute** to positive change for themselves and their communities, surrounded by an **enabling environment** that supports them

<http://www.youthpower.org/positive-youth-development>

YOUTHLEAD Vision



YouthLead:

The global hub for young changemakers to maximize their impact through networking, mentoring, and accessing information.

YouthLead Ambassadors selected



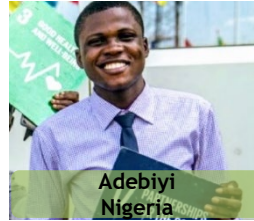
Alejandra
Guatemala



Joseph
Bangladesh



Shakira
South Africa



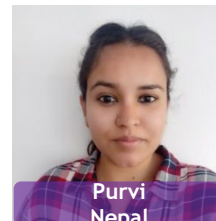
Adebisi
Nigeria



Deepank
India



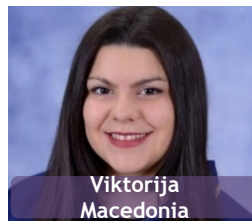
Jupille
Haiti



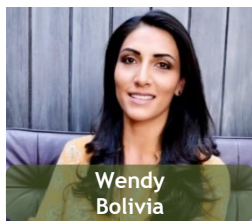
Purvi
Nepal



Ephrem
Ethiopia



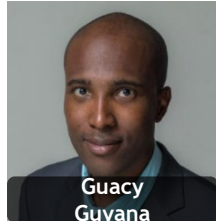
Viktorija
Macedonia



Wendy
Bolivia



Israel
Chad



Guacy
Guyana



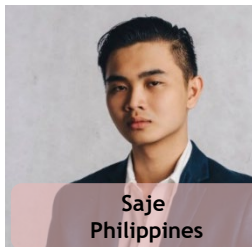
Rahama
Mali



Natalia
Peru



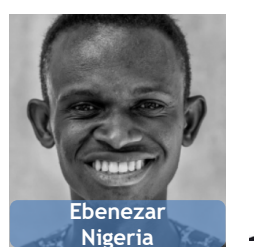
Danilsa
Dominican Republic



Saje
Philippines



Abdulwahab
Yemen



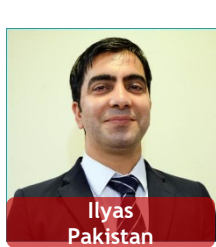
Ebenezar
Nigeria



Aung
Myanmar



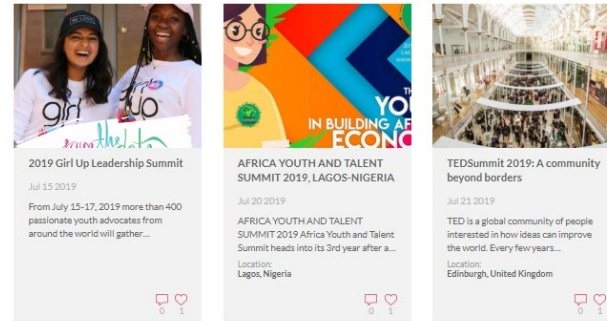
Ronald
Zimbabwe



Ilyas
Pakistan

2019 YouthLead Activities

- Selection of YouthLead Ambassadors
- Campaigns
 - Photo contest (ongoing)
 - Video contest (forthcoming - to be confirmed)
- Webinar series and topical campaigns
 - Led by Ambassadors
 - Led by Sponsors, connected with campaigns



Sponsors

Sponsors are promoting YouthLead, contributing content and are leading webinars for the mini-campaigns.

Founder 	
Financial Sponsors  	
In-Kind: International Youth Network Sponsors                 	In-Kind: Select Content Sponsor      

YOUTHLEAD

How Can Girls Shape the Future? Strategies to Build Leadership in Girls' Education

Friday, August 16, 2019
9:00 to 10:30 am EDT

SKILL-BUILDING WEBINAR



Teach for All



Speaker



Samantha Williams

Global Director, Girls' Education
Teach For All | A Global Network

Teach For All

How Can Girls Shape the Future? Strategies to Build Leadership in Girls' Education

AUGUST 2019



WHAT'S AT STAKE FOR GIRLS?

Girls around the world experience multiple barriers that limit their academic opportunities and, ultimately, their options in life

- Girls have achieved parity in primary school enrollment, but secondary school enrollment for girls lags behind in 40% of countries
- Globally, 130 million girls between ages of 6-17 remain out of school
- In developing countries, one in four girls have not completed primary school, compared to one in six boys
- Factors like household obligations and child marriage contribute to absenteeism and a significant drop in girls' enrollment

WHAT'S AT STAKE FOR GIRLS?

Girls' education is about more than just getting and keeping girls in school

- If every girl in the world finished 12 years of quality education, lifetime earnings for women could increase by \$15 trillion to \$30 trillion every year, according to the World Bank
- When a girl receives a quality education, it also leads to broader benefits for families and communities: improved wages and income, reduced population growth, decreased disease transmission, delayed marriage, increases in girls' leadership in public life, and more
- Girls' education is the 6th most promising way to mitigate climate change
- When women are educated, they are also more likely to educate their children, which benefits families for generations to come

Teach For All's Girls' Education Strategy

TEACH FOR ALL'S GIRLS' EDUCATION STRATEGY

- Teach For All is working toward the day when, in every community, a critical mass of leaders is working collectively to ensure all children can fulfill their potential. Children themselves must be included amongst these leaders, especially those most marginalized under the current system. In far too many countries, **that means girls.**
- Research shows that when academic quality rises in schools, girls benefit disproportionately. As such, our core work of supporting all partners to accelerate and deepen their impact can have an enormous impact on girls.



TEACH FOR ALL'S GIRLS' EDUCATION STRATEGY



By deliberately focusing on girls' education, we seek to **connect our network to the global knowledge base on how to improve educational and life outcomes for girls**, leading to a world where all girls in the network receive the support and opportunities needed to overcome gender-based barriers and live into their full leadership potential.

At the same time, we seek to **connect women across the network and amplify their leadership in support of greater gender equity and girls' and women's empowerment in organizations, schools and communities.**

TEACH FOR ALL'S GIRLS' EDUCATION STRATEGY

We support network partner staff, participants, and alumni to:

- Increase their understanding of local and global girls' education issues and available resources
- Build their capacity as girls' education champions
- Form local and global connections and partnerships for girls and women that spark innovations and collaboration across borders

We achieve this through five initiatives:

- **Global Girls' Education Fellowship**
- **Sharing Resources**
- **Amplifying Global and Local Lessons**
- **Girls' and Women's Leadership**
- **Partner Support**



TEACH FOR ALL'S GIRLS' EDUCATION STRATEGY

What works to get and keep girls in school:

- Making schools affordable by eliminating fees or off-setting indirect costs
- Reducing the time and distance required for girls to travel to/from school
- Promoting girls health to makes attendance more likely (e.g., nutrition, hygiene, etc.)
- Addressing negative or limiting community attitudes about girls' education
- Ensuring safety and wellbeing at school (e.g., sanitation, anti-violence, etc.)

What works to help girls learn in school and lead the future:

- Develop girls' leadership skills such as negotiation, self-advocacy, decision-making
- Support girls with the socio-emotional skills to navigate school and life
- Actively engage community to improve learning and school quality
- Ensure access to opportunities (e.g., internships, mentors, extracurriculars etc.)
- Combat implicit and explicit gender bias in curriculum, instruction or environment

TEACH FOR ALL'S GIRLS' EDUCATION STRATEGY

- Teach For All offers an annual, virtual Global Girls' Education Fellowship for network members seeking to deepen their expertise in girls' education best practices.
- The fellowship provides participants with opportunities to study the latest research and content in girls' education, connect to external resources and mentorship, collaborate and innovate with like-minded advocates, and put into practice projects that improve the lives of girls in their communities.
- Learn more about the fellowship [here](#).



Projects

GIRLS' ED PROJECTS THAT WORK

PROMOTING AND SHAPING POSITIVE ATTITUDES ABOUT GIRLS' EDUCATION

Community Perspectives on Girls Education, India

- The fellow conducted door-to-door surveys in 498 households across 69 villages in rural Tamil Nadu to better understand local attitudes on the education landscape and the factors that shaped those attitudes.
- As a result, he sought to generate greater awareness of gender bias among his own students, particularly male students. He screened *Girl Rising* videos and hosted community discussions about the challenges affecting girls.
- Upon learning that school fees (or related indirect costs like travel, books or lost wages) prevented many girls from enrolling and staying in school, he advocated for three local rural schools to launch fee-waiver and scholarship schemes for girls.
- He has seen the impact of this on his students' attitudes, and shared his work with a local non-profit working on rural education.

GIRLS' ED PROJECTS THAT WORK

CULTIVATING NON-COGNITIVE SKILLS THAT HELP GIRLS SUCCEED IN SCHOOL AND WORK, THRIVE AS WOMEN, CONTRIBUTE AS CITIZENS

Young Entrepreneurs, Nigeria

- **Designed to encourage financial independence for young girls and women through teaching entrepreneurial skills to improve their standard of living and avoid challenges like early marriage, school drop-out and domestic slavery.**
- **The fellow started by identifying needs and opportunities in the community and provided training that would help students address those through socio-entrepreneurship or profit-oriented businesses to generate income.**
- **Training topics included bead-making, stich-making, soap-making, waste recycling and reuses and nature conservation. Some trainings were externally facilitated.**

Girls' Forum, Ghana

- **The project provided 20 female students aged 11-19 with space and support to talk through their feelings, work toward their own development, and deepen their ability to assess situations before making decisions.**
- **It was held every Friday after school at the fellow's school. The girls determined the topics for discussion, while the fellow provided extra content and external guests.**

GIRLS' ED PROJECTS THAT WORK

DEVELOPING GIRLS' LEADERSHIP, NEGOTIATION AND SELF-ADVOCACY

Udeshya: Girls in STEM, Nepal

- **Designed to tackle limiting beliefs among community members and girls themselves about their role in STEM, lack of female role models, and limited resources and experiences that expose and inspire girls in STEM subjects.**
- **Fellows planned and facilitated an intensive two day boot camp in Kathmandu for fifteen female students from rural Nepal in grades 8 and 9.**
- **Together and with the help of various external presenters, they hosted discussions on gender stereotyping, provided motivational talks, and conducted a range of workshops to build computer skills in Microsoft Word, Excel, PowerPoint and more.**
- **The days also included opportunities for the girls to focus on their spiritual and physical health through daily meditation and exercise, and there was ample time provided to reflect individually and to share and build community with other girls.**
- **Since completing this, the Udeshya project has run additional, longer boot camps.**
- **To learn more, please see [here](#) and [here](#) for articles about Udeshya and its impact.**

Q&A




How You Can Join and Contribute?

- Request to **join** at Youthlead.org
- Complete your **profile**
- Post **projects**
- Contribute to **discussions**
- Contribute and earn **badges** to increase visibility!
- Subscribe to monthly YouthLead **newsletter** for updates!
- Join and share on **social media**:
Contribute to the Twitter stream
and spread the message of #YouthLeadGlobal and #YLWebinar.
Like and follow YouthLead on Facebook.
- Reach out to the speakers – and **continue the discussion** about this topic in the YouthLead discussion group. <https://www.youthlead.org/discussions/webinar-social-entrepreneurship-submit-questions-you-want-our-youthlead-ambassadors-address>



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Thank you!

Thank you for participating in this YouthLead webinar.
The recording of today's event will be shared with all registrants.

Please visit www.YouthLead.org for more information.

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