

Youth Engagement and Consultation



Introductions

Story of my name

Two truths one lie



Session 1

Setting Expectations



GROUND RULES AND AGENDA OF THE DAYS

Workshop objectives

Can explain the methodology use for the study

Can describe the strategic framework and pillars for youth engagement

Can understand how to carry out a youth consultation

Can understand the level of youth participation

Study methodology

Research question:

This study on youth engagement and consultation brings out element to build the capacity on effective youth participation of practitioners, academia, experts, researchers, etc.

The research has interrogated the following questions:

- What is the strategic framework and pillars for Youth engagement?
- How can we carry out an effective youth consultation ?
- What are the different levels of youth participation?

Methodology:

Information was collected from:

- Academia reports, international organization reports, and civil society organization reports;
- Training/facilitation institution and/or organization, and leadership organization tool kits.



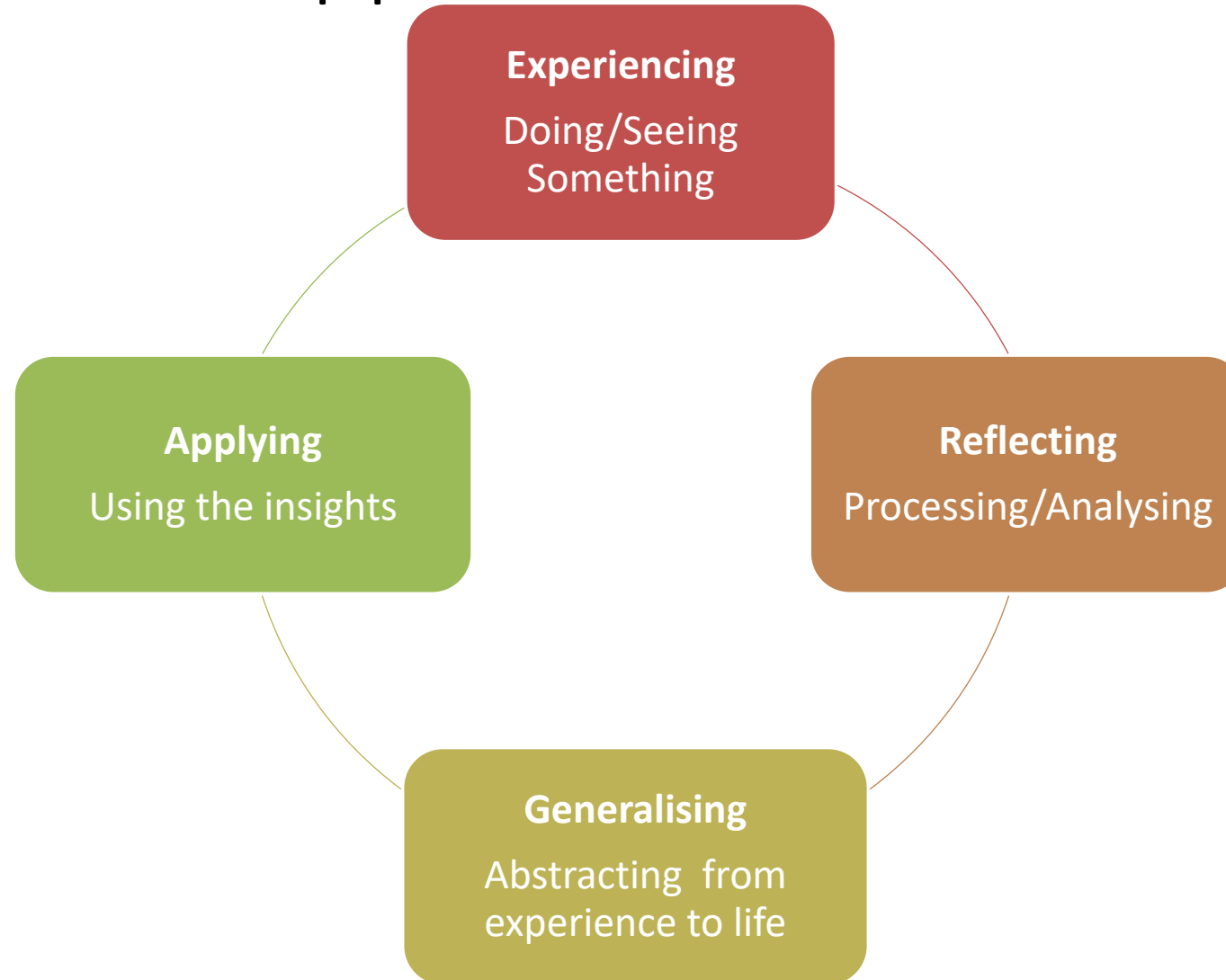
METHODS FOR YOUTH ENGAGEMENT

Session 2

Approach for YEC workshop



Micro - Iterative approach



Session 3: Discussion

What is a YEC-er?





Exchange
your
thoughts on
the following
in pairs

Draw the figure of a YEC practitioner

- What competences a YEC practitioner uses?
- What is a YEC practitioner doing?
- How is YEC leadership different from YEC management? Can you be a good YEC leader and a good YEC manager?

Write the 5 most important elements of your exploration on 5 post its. K.I.L.L. and K.I.S.S. Place them on the YEC figure.

YEC Leadership *versus* YEC Management

| | Management | Leadership |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Role | <ul style="list-style-type: none"> •Doing things right •Path following •Organising, administrating, controlling | <ul style="list-style-type: none"> •Doing the right things •Path finding •Teaching, coaching, facilitating |
| Task | Planning, organising and conducting day to day tasks by keeping an eye on the outcome of the business' bottom line | Facilitating and leading change for future opportunities by creating new visions and developing new strategies |
| Attitude | <ul style="list-style-type: none"> •Orientation on present •Imitating •Controlling •Problem solving •Living within culture | <ul style="list-style-type: none"> •Orientation on future •Innovating •Challenging •Motivating self learning •Creating culture |

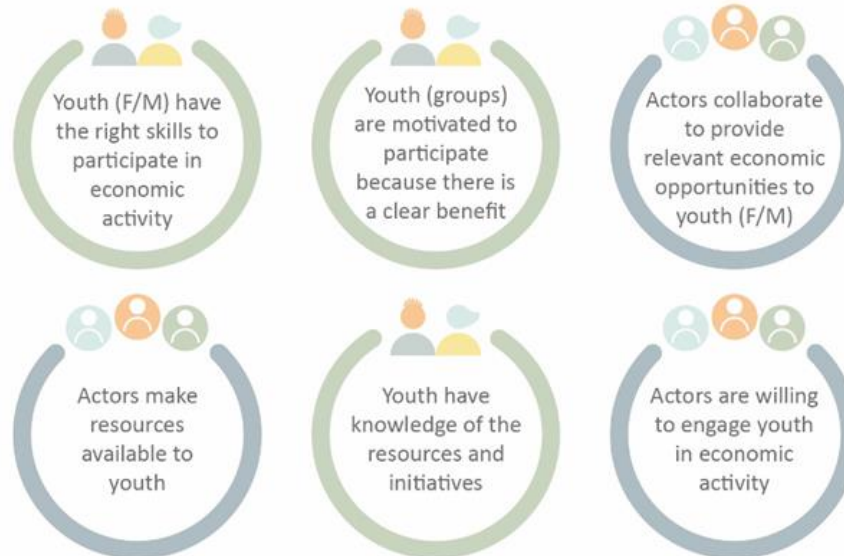
Framework of YEC



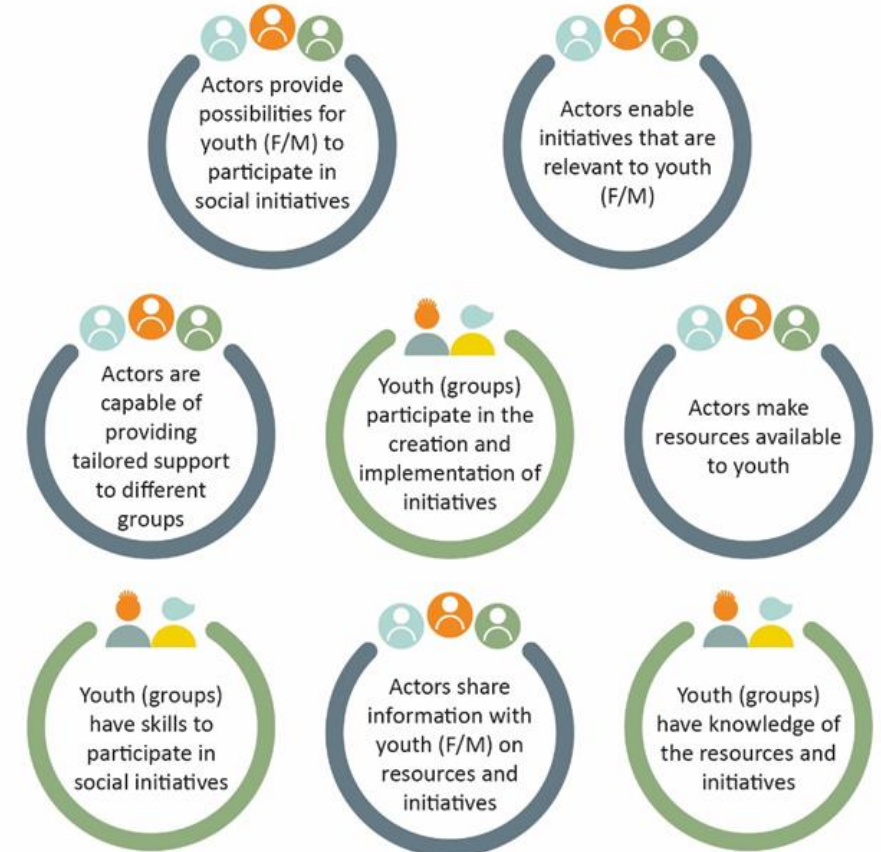
Youth derive a meaningful position in society
from economic and social engagement



Youth (groups) participate in economic initiatives



Youth (groups) participate in social initiatives



STRATEGIC PILLARS



Networking and
mobilisation

Resource mobilisation

Capacity building
initiatives

Information sharing

Pathway for girls

ACTORS



Community leaders

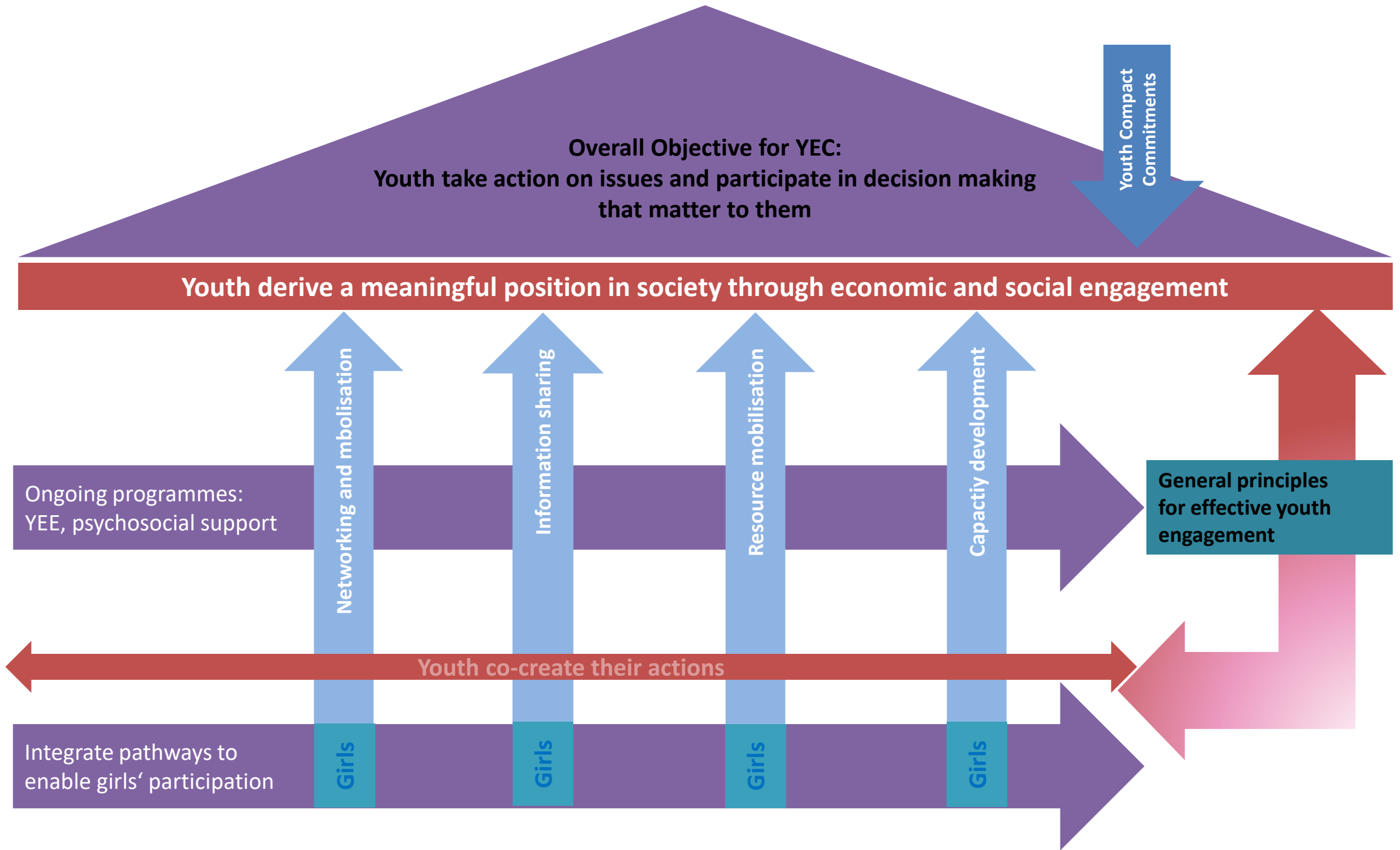
Parents

Humanitarian actors

Government

Employers

Customers



Q&A



METHODS FOR YOUTH CONSULTATION

B.A.S.I.C.S

B

Break the ice (Rock)

A

**All to introduce
Everyon needs to introduce him/herself.**

S

State objectives (of the course, training or lesson)

I

Invite participation from ALL

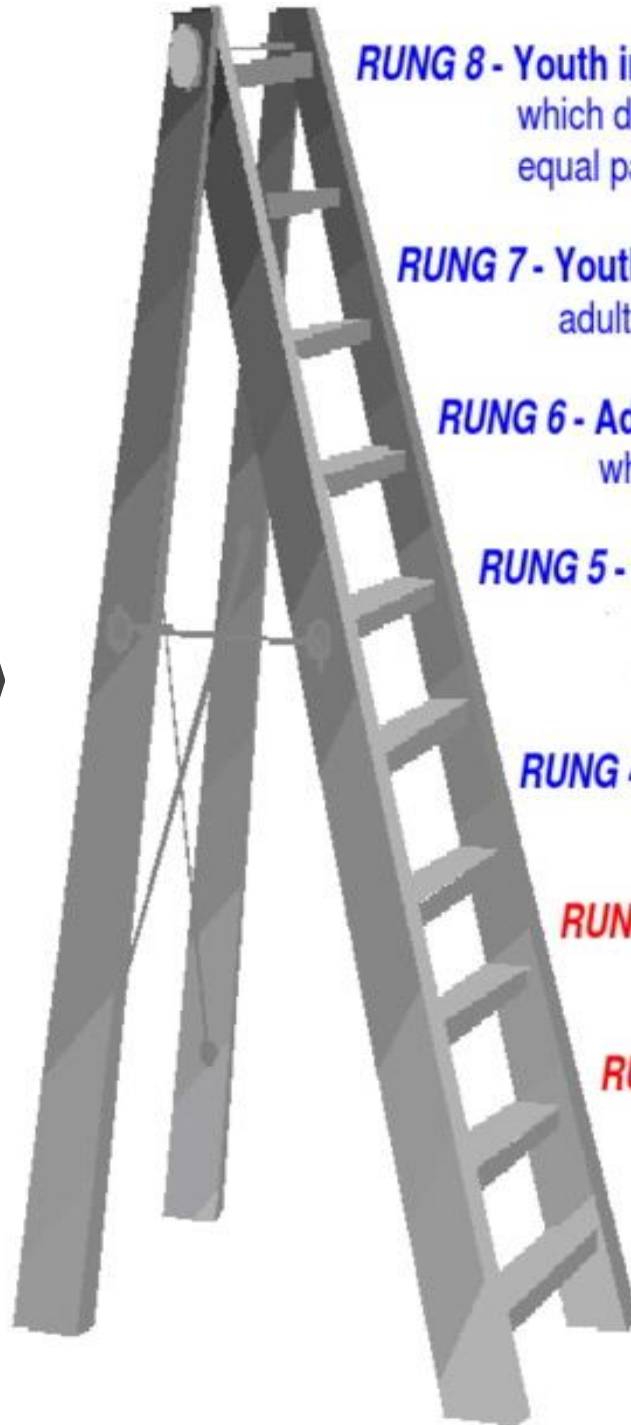
C

Conscious about groupe dynamics (the way we do it)

S

Summarise

roger hart ladder of participation



RUNG 8 - Youth initiated shared decisions with adults: Youth-led activities, in which decision making is shared between youth and adults working as equal partners.

RUNG 7 - Youth initiated and directed: Youth-led activities with little input from adults.

RUNG 6 - Adult initiated shared decisions with youth: Adult-led activities, in which **decision** making is shared with youth.

RUNG 5 - Consulted and informed: Adult-led activities, in which youth are consulted and informed about how their input will be used and the outcomes of adult decisions.

RUNG 4 - Assigned, but informed: Adult-led activities, in which youth understand purpose, decision-making process, and have a role.

RUNG 3 - Tokenism: Adult-led activities, in which youth may be consulted with minimal opportunities for feedback.

RUNG 2 - Decoration: Adult-led activities, in which youth understand purpose, but have no input in how they are planned.

RUNG 1 - Manipulation: Adult-led activities, in which youth do as directed without understanding of the purpose for the activities.

References

- [Manual for Participatory Rural Appraisal](#), FAO (2006)
- [Save the Children Kit of Tools](#), Save the Children Norway (2008)
- <https://www.youthcompact.org>
- [Meaningful youth engagement](#), Women deliver (2016)
- [Meaningful Youth Engagement](#), Community Catalyst (2017)
- [Meaningfully engaging with youth](#), UNESCO (2019)
- Faith in the Commonwealth Training of Trainers Toolkit, The Commonwealth (2018)



**Thank you for
your attention!**

Any Questions?